The Core Reading List provides a short list of titles that matches the expectations of the 11-CCR grade span in the Common Core State Standards.  The core list is not an exhaustive list of titles necessary to facilitate the learning of the Reading Standards for grade 11-CCR students. PLTs and departments will also determine whether texts should be read in full or excerpted and **will determine additional full and excerpted texts to be included.** PLTs and departments need to consider a variety of texts that will deliberately provide opportunities to examine multiple perspectives from and of American Literature.

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| Text Type | Literature | Informational Text |
| Common Core | Stories | Drama | Poetry | Literary Nonfiction |
| Descriptor (pg 57 CCSS) | “Includes the subgenres of adventure stories, historical fiction, mysteries, myths, science fiction, realistic fiction, allegories, parodies, satire, and graphic novels” | “Includes one-act and multi-act plays, both in written form and on film” | “Includes the subgenres of narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics” | “Includes the subgenres of exposition, argument, and functional text in the form of personal essays, speeches, opinion pieces, essays about art or literature, biographies, memoirs, journalism, and historical, scientific, technical, or economic accounts (including digital sources) written for a broad audience” |
| Core Titles | *Their Eyes Were Watching God* or other minority female piece(1080L) Zora Neale Hurston*The Great Gatsby* (1070L) F. Scott Fitzgerald*The Adventures of Huckleberry Finn* (990) Mark TwainSelected Short Stories | **Choose one Shakespearian play (either whole play or selected scenes****Choose one:***The Crucible* *Death of A Salesman* *Glass Menagerie* *Fences* *The Night Thoreau Spent in Jail**Our Town**A Streetcar Named Desire* | **Selected poems from**Anne BradstreetEdgar Allan PoeWalt WhitmanEmily DickinsonRobert FrostLangston HughesModern American Poets | **Choose at least three excerpts from***Walden**Self- Reliance**The Narrative of the Life of Frederick Douglass**Civil Disobedience**Black Boy*Age of Reason AuthorsWork with your social studies department to determine seminal U.S. documents that would support the standards in both English and social studies courses. |

**Consideration of alternative texts:** Students who are unable to access the curriculum through grade level appropriate texts may be considered for an alternate text. For a text to be exchanged, the teacher must first use multiple data points to determine the student is unable to access grade level appropriate texts. By acknowledging the student is not reading on grade level, the teacher must participate in the creation or updating of the personal education plan (PEP) for this student. The PEP will include targeted interventions designed to develop the reading skills necessary for this student to access grade level appropriate text.