

THE RESPONSE 

Focus & Organization	<input type="checkbox"/> Consistently maintains a precise and knowledgeable claim(s) throughout the work (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Often maintains a precise and knowledgeable claim(s) throughout the work. (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Occasionally maintains a precise and knowledgeable claim(s) throughout the work (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Does not introduce or maintain a precise and knowledgeable claim(s) throughout the work. (W.11-12.1a, HST.11-12.1a)
	<input type="checkbox"/> Effectively establishes the significance of the claim(s). (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Somewhat establishes the significance of claim. (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Loosely establishes the significance of claim. (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Does not establish the significance of the claim(s). (W.11-12.1a, HST.11-12.1a)
	<input type="checkbox"/> Consistently and effectively distinguishes the claim(s) from alternate or opposing claim(s) (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Claim(s) are adequately distinguished from alternate or opposing claim(s) (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Claim(s) are minimally distinguished from alternate or opposing claim(s) (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Does not distinguish the claim(s) from the alternate or opposing claim(s). (W.11-12.1a, HST.11-12.1a)
	<input type="checkbox"/> Sustains clear and coherent development, organization, and style appropriate to task, purpose and audience (W.11-12.4, HST.11-12.4)	<input type="checkbox"/> Inconsistently sustains clear and coherent development, organization, and style appropriate to task, purpose and audience (W.11-12.4, HST.11-12.4)	<input type="checkbox"/> Infrequently sustains clear and coherent development, organization, and style appropriate to task, purpose and audience. (W.11-12.4, HST.11-12.4)	<input type="checkbox"/> Does not have development, organization, and style appropriate to task, purpose and audience.(W.11-12.4, HST.11-12.4)
	<input type="checkbox"/> Creates a consistently logical sequence of claims, counterclaims, reasons and evidence. (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Creates a sequence of claims, counterclaims, reasons and evidence that demonstrates a minimal lapse in logic (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Creates a sequence of claims, counterclaims, reasons and evidence that demonstrates frequent lapses in logic. (W.11-12.1a, HST.11-12.1a)	<input type="checkbox"/> Does not have a logical sequence of claims, counterclaims, reasons and evidence. (W.11-12.1a, HST.11-12.1a)
	<input type="checkbox"/> Consistently maintains the flow of ideas by integrating information into the text (W.11-12.8, HST.11-12.8)	<input type="checkbox"/> Often maintains the flow of ideas by integrating information into the text (W.11-12.8, HST.11-12.8)	<input type="checkbox"/> Occasionally maintains the flow of ideas by integrating information into the text (W.11-12.8, HST.11-12.8)	<input type="checkbox"/> Does not maintain a flow of ideas through the integration of information in the text.(W.11-12.8, HST.11-12.8)
	<input type="checkbox"/> Consistently integrates words, phrases, clauses and varied syntax to link major sections of the text to create cohesion (W.11-12.1c, HST.11-12.1c)	<input type="checkbox"/> Often integrates words, phrases, clauses and varied syntax to link major section of the text to create cohesion (W.11-12.1c, HST.11-12.1c)	<input type="checkbox"/> Occasionally integrates words, phrases, clauses and varied syntax to link major sections of the text to create cohesion (W.11-12.1c, HST.11-12.1c)	<input type="checkbox"/> Does not integrate words, phrases, clauses or varied syntax to link major sections of the text to create cohesion. (W.11-12.1c, HST.11-12.1c)
	<input type="checkbox"/> Provides a strong concluding statement or section that follows the argument presented (W.11-12.1e, HST.11-12.1e)	<input type="checkbox"/> Provides an adequate concluding statement or section that follows the argument presented (W.11-12.1e, HST.11-12.1e)	<input type="checkbox"/> Provides a weak concluding statement or section that follows the argument presented. (W.11-12.1e, HST.11-12.1e)	<input type="checkbox"/> Does not have a concluding statement or section (W.11-12.1e, HST.11-12.1e)

Evidence & Elaboration	<input type="checkbox"/> Develops claim(s) and counterclaims fairly and thoroughly by <ul style="list-style-type: none"> <input type="checkbox"/> supplying the most relevant data and evidence for each, <input type="checkbox"/> pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form, <input type="checkbox"/> anticipating the audience’s knowledge level, concerns, values and possible biases. (W.11-12.1b, HST.11-12.1b) 	<input type="checkbox"/> Develops claim(s) and counterclaims adequately by <ul style="list-style-type: none"> <input type="checkbox"/> supplying mostly relevant data and evidence for each, <input type="checkbox"/> pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form, <input type="checkbox"/> anticipating the audience’s knowledge level, concerns, values and possible biases. (W.11-12.1b, HST.11-12.1b) 	<input type="checkbox"/> Develops claim(s) and counterclaims ineffectively by <ul style="list-style-type: none"> <input type="checkbox"/> supplying data and evidence with limited relevance for each, <input type="checkbox"/> pointing out the strengths or limitations of both claim(s) and counterclaims in a discipline-appropriate form, <input type="checkbox"/> anticipating the audience’s knowledge level, concerns, values and possible biases. (W.11-12.1b, HST.11-12.1b) 	<input type="checkbox"/> Does not develop claim(s) and counterclaims. (W.11-12.1b, HST.11-12.1b)
	<input type="checkbox"/> Consistently uses words, phrases and clauses to clarify the relationships between <ul style="list-style-type: none"> <input type="checkbox"/> claim(s) and reasons <input type="checkbox"/> reasons and evidence <input type="checkbox"/> claim(s) and counterclaims (W.11-12.1c, HST.11-12.1c) 	<input type="checkbox"/> Often uses words, phrases and clauses to clarify the relationships between <ul style="list-style-type: none"> <input type="checkbox"/> claim(s) and reasons <input type="checkbox"/> reasons and evidence <input type="checkbox"/> claims(s) and counterclaims (W.11-12.1c, HST.11-12.1c) 	<input type="checkbox"/> Occasionally uses words, phrases and clauses to clarify the relationship between <ul style="list-style-type: none"> <input type="checkbox"/> claim(s) and reasons <input type="checkbox"/> reasons and evidence <input type="checkbox"/> claim(s) and counterclaims (W.11-12.1c, HST.11-12.1c) 	<input type="checkbox"/> Does not use words, phrases and clauses to clarify the relationships (W.11-12.1c, HST.11-12.1c)
	<input type="checkbox"/> Provides a concluding statement or section that strongly supports the argument presented. (W.11-12.1e, HST.11-12.1e)	<input type="checkbox"/> Provides a concluding statement or section that adequately supports the argument presented. (W.11-12.1e, HST.11-12.1e)	<input type="checkbox"/> Provides a concluding statement or section that weakly supports the argument presented. (W.11-12.1e, HST.11-12.1e)	<input type="checkbox"/> Does not provide a concluding section that supports the argument presented. (W.11-12.1e, HST.11-12.1e)
	<input type="checkbox"/> Integrates the most relevant and credible evidence from informational texts to appropriately support analysis, reflection and research (W.11-12.9, HST.11-12.9)	<input type="checkbox"/> Integrates mostly relevant and credible evidence from informational texts to adequately support analysis, reflection and research(W.11-12.9, HST.11-12.9)	<input type="checkbox"/> Integrates limited, irrelevant or discreditable evidence from informational texts to support analysis, reflection and research (W.11-12.9, HST.11-12.9)	<input type="checkbox"/> Does not integrate evidence from informational texts to support analysis, reflection and research. (W.11-12.9, HST.11-12.9) <input type="checkbox"/> Work contains plagiarism (W.11-12.8, HST.11-12.8)
	<input type="checkbox"/> Clearly integrates multiple sources specific to task, purpose, and audience while avoiding plagiarism (W.11-12.8, HST.11-12.8)	<input type="checkbox"/> Adequately Integrates multiple sources specific to task, purpose, and audience while avoiding plagiarism (W.11-12.8, HST.11-12.8)	<input type="checkbox"/> Minimally integrates multiple sources specific to task, purpose and audience while avoiding plagiarism (W.11-12.8, HST.11-12.8)	<input type="checkbox"/> Does not use more than one source. (W.11-12.8, HST.11-12.8)

Style	<input type="checkbox"/> Clearly establishes and maintains a formal style and objective tone in a clear and coherent product in which the development, organization and style are appropriate to the task, purpose, discipline, and audience. (W.11-12.1d,4,6,10, HST.11-12.1d, 4,6,10)	<input type="checkbox"/> Adequately establishes and maintains a formal style and objective tone in a clear and coherent product in which the development, organization and style are appropriate to the task, purpose, discipline, and audience. (W.11-12.1d, 4,6,10, HST.11-12.1d, 4,6,10)	<input type="checkbox"/> Minimally establishes and maintains a formal style and objective tone; lapses in style are inappropriate to the task, purpose, discipline, and audience. (W.11-12.1d, 4,6,10, HST.11-12.1d, 4,6,10)	<input type="checkbox"/> Does not establish a formal style and objective tone appropriate to the task, purpose, discipline, and audience. (W.11-12.1d, 4,6,10, HST.11-12.1d, 4,6,10)
	<input type="checkbox"/> Effectively integrates academic and domain-specific vocabulary that is clearly appropriate to audience, purpose, and task, and demonstrates career and college readiness (L.11-12.6)	<input type="checkbox"/> Somewhat integrates academic and domain-specific vocabulary that is appropriate to audience, purpose, and task, (L.11-12.6)	<input type="checkbox"/> Loosely integrates academic and domain-specific vocabulary appropriate to audience, purpose, and task (L.11-12.6)	<input type="checkbox"/> Does not integrate academic and domain-specific vocabulary appropriate to audience, purpose, and task. (L.11-12.6)
	<input type="checkbox"/> Effectively integrates varied syntax to support claim, establish tone, and add clarity (W.11-12.1c, HST.11-12.1c, L.11-12.3)	<input type="checkbox"/> Somewhat integrates varied syntax to support claim, establish tone, and add clarity (W.11-12.1c, HST.11-12.1c, L.11-12.3)	<input type="checkbox"/> Loosely integrates varied syntax to support claim, establish tone, and add clarity (W.11-12.1c, HST.11-12.1c, L.11-12.3)	<input type="checkbox"/> Does not integrate varied syntax (W.11-12.1c, HST.11-12.1c, L.11-12.3)
Conventions	<input type="checkbox"/> Demonstrates a strong command of the conventions of Standard English grammar and usage (L.11-12.1, 2, 4c)	<input type="checkbox"/> Demonstrates adequate command of the conventions of Standard English grammar and usage (L.11-12.1, 2, 4c)	<input type="checkbox"/> Demonstrates a weak command of the conventions of Standard English grammar and usage (L.11-12.1, 2, 4c)	<input type="checkbox"/> Does not demonstrate a command of the conventions of Standard English grammar and usage (L.11-12.1, 2, 4c)
	<input type="checkbox"/> Consistently follows a standard format for citation to avoid plagiarism. (W.11-12.8, HST.11-12.8)	<input type="checkbox"/> Often follows a standard format for citation to avoid plagiarism. (W.11-12.8, HST.11-12.8)	<input type="checkbox"/> Occasionally follows a standard format for citation to avoid plagiarism. (W.11-12.8, HST.11-12.8)	<input type="checkbox"/> Does not include citations or is plagiarized. (W.11-12.8, HST.11-12.8)